



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION





Basics of Response to Intervention

Alayna Gee M.Ed.
MTSS Coordinator
September 2018

My Background

- 16th year in education
- Classroom Teacher K-3
- Rtl Interventionist K-5
- Reading Specialist K-12
- Dyslexia Specialist K-12
- District Testing Coordinator
- RTI Coordinator

No matter what accomplishments you make, somebody helped you.
-Althea Gibson



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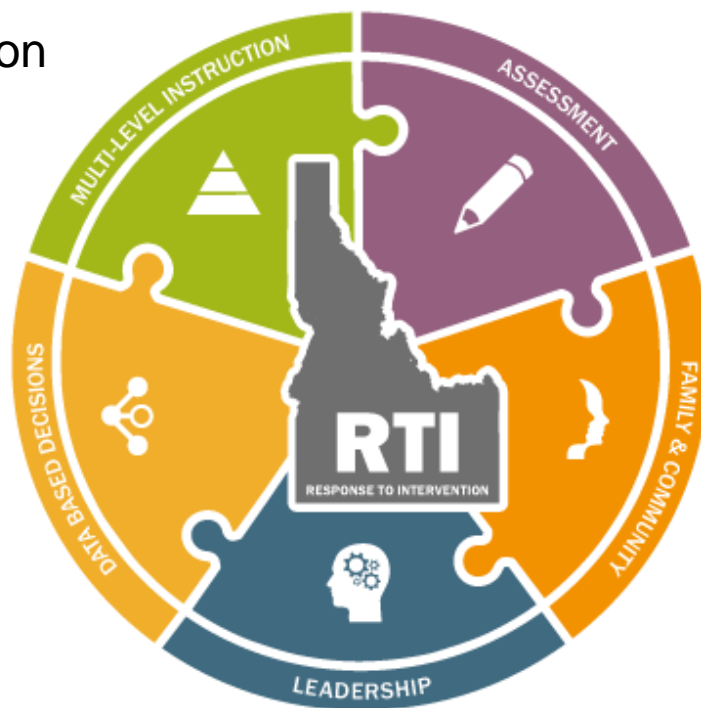
Response to Intervention

Multi Level Instruction

Assessment

Data Based
Decision Making

Parent Involvement



Leadership

[SDE RTI Website](#)



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RTI is NOT the pathway to special education but is an approach to implement and sustain a system that meets the needs of ALL students through assessment, instruction, and intervention.



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An Important Distinction

RTI

- Academic focus
- Does not include behavior interventions
- Typically focused around 1-2 content areas (reading, math)

MTSS

- Academic & Behavior focus
- Tiers of instruction exist across all content areas
- Systematic from the district to the school to the classroom.



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Elementary RTI Example

Enrollment 317 | Public, Rural

DEMOGRAPHICS:

93.05% White

4.10% Hispanic

2.20% Two or More Races

0.63% African American

53.90% Free/Reduced Lunch

Data is from the 2013-14 academic year

[Elementary RTI Example](#)



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High School MTSS Example

Enrollment 1,144 | Public, Urban

DEMOGRAPHICS

24% Free/reduced lunch

48% White

23% African American/black

17% Hispanic

3% Asian

9% Mixed

Data is from the 2013-14 academic year

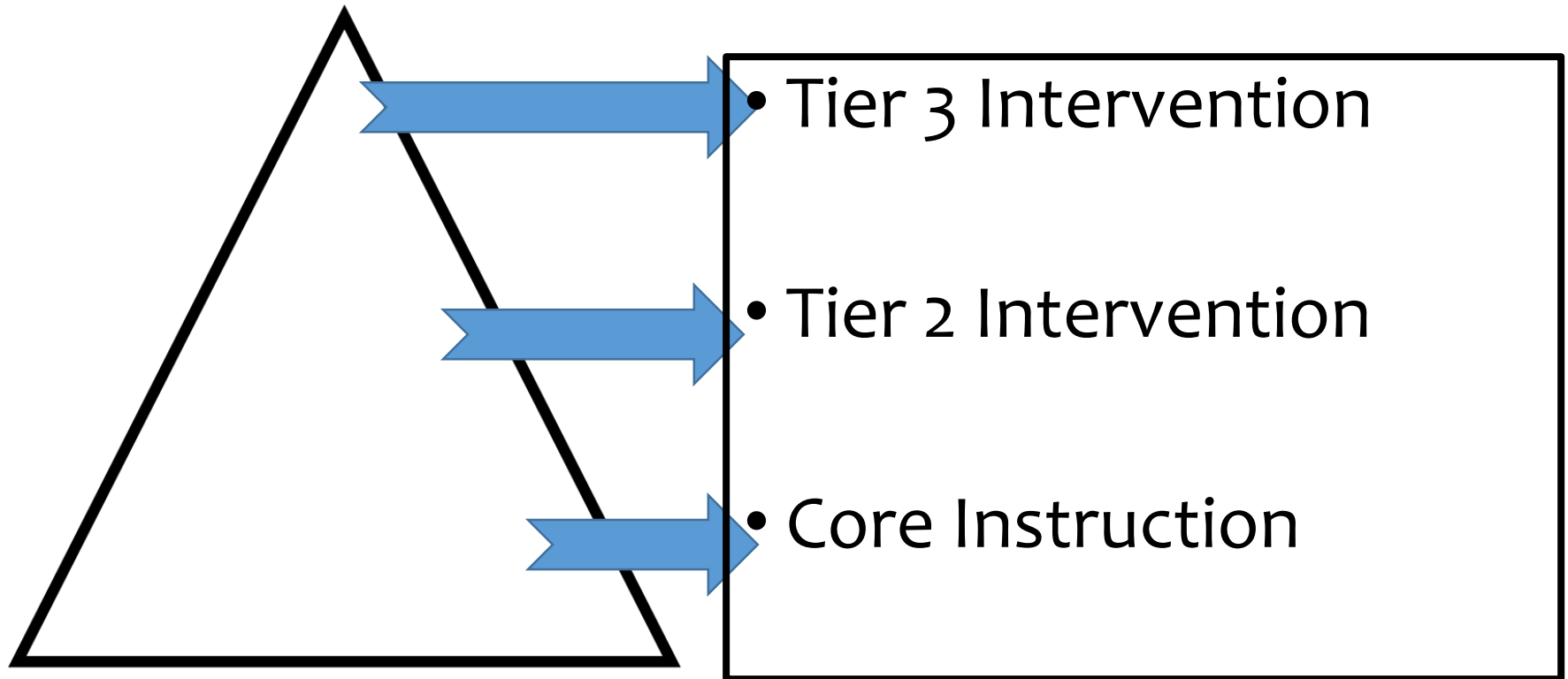
[High School MTSS Example](#)



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Multi-Level Instruction



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Core Instruction (Tier 1)

- Supports **ALL** students
- **Core** curriculum
- Sufficient for 80-90%
- Delivered **whole class**
- Includes **small group** differentiation
- Progress monitor with **general** probes **3 times** per year



100%



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Tier II Instruction

- Supports students struggling in 1 or more **academic** areas
- Instruction is delivered in **small groups** by the classroom teacher or intervention support teacher
- Instruction is **in addition to core curriculum**
- Progress monitoring is **skill specific**, NOT general probes
- Data collection is frequent – every **2 weeks**



5-15%

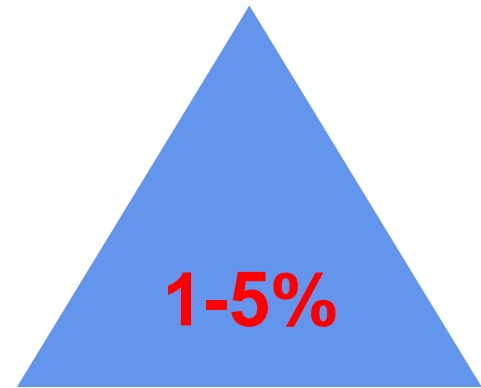


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Tier III Intervention

- Supports students struggling in Tier II small group intervention
- Instruction is delivered 1:1 or 1:2 by an intervention support teacher
- In addition to Tier II instruction
- Progress monitoring is skill specific, NOT general probes
- Data collection is weekly



Multi-Tiered Instruction

Fidelity to the curriculum?

Is instruction delivered using multiple modalities?

Does it include checks for understanding throughout?

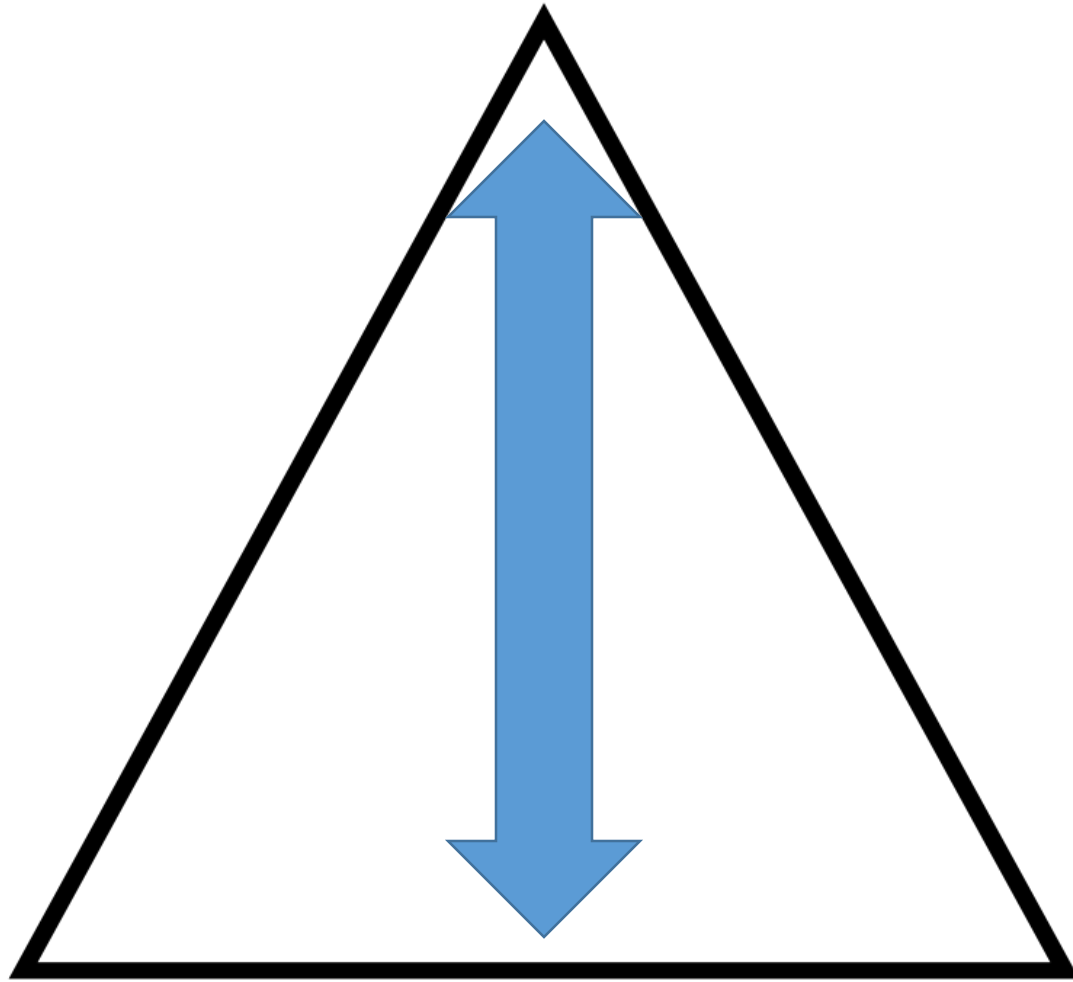
Are lessons delivered to a variety of group sizes?

Does the content allow for differentiation?



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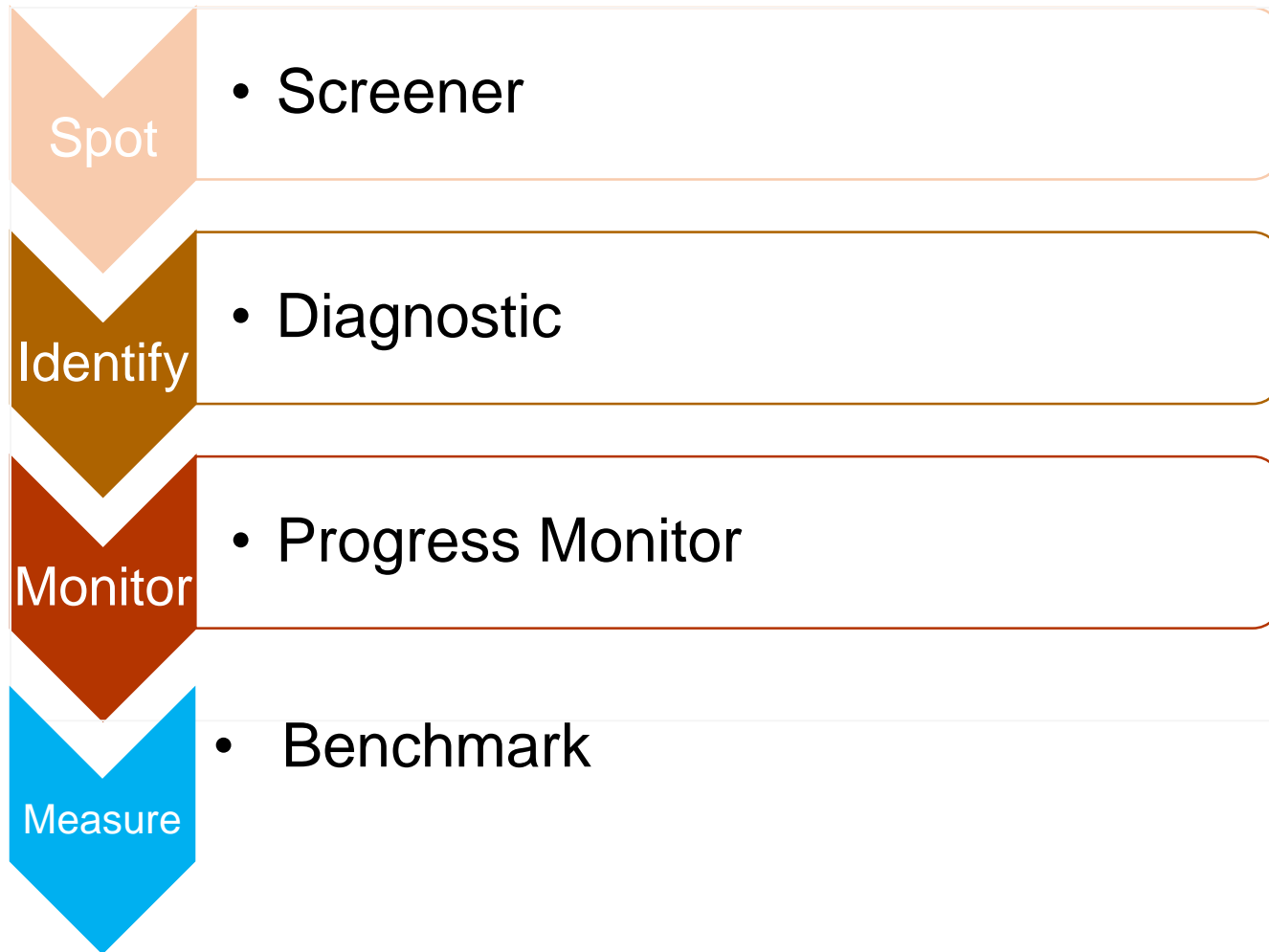
Movement through the tiers of instruction is a fluid process allowing student needs to be met!



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Assessment System



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Assessment

Are small groups determined using the data?

Are data points being used to inform changes in intervention?

Is the assessment matched to the skill?



Cycle of Assessment

- 3rd ➤ To **monitor** the instructional impact of a strategy or teaching method
- 1st ➤ As an **alert** of possible weaknesses in reading
- 4th ➤ As a **measure** of grade level achievement
- 2nd ➤ To **identify** specific instructional needs

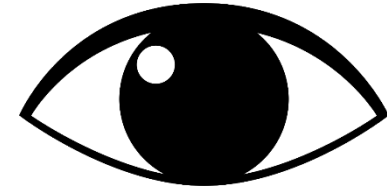
Challenge: In what order should these assessments be given?



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Spot the Gap



Screening Data

- Identifies weakness in core instruction
- Response to ALL students
- 80% of students needs are met



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Identify the Weakness



Literacy

- Phonological Awareness
- Phonics
- Vocabulary
- Comprehension
- Fluency

Math

- Computation
- Problem Solving
- Memory



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Monitor Progress

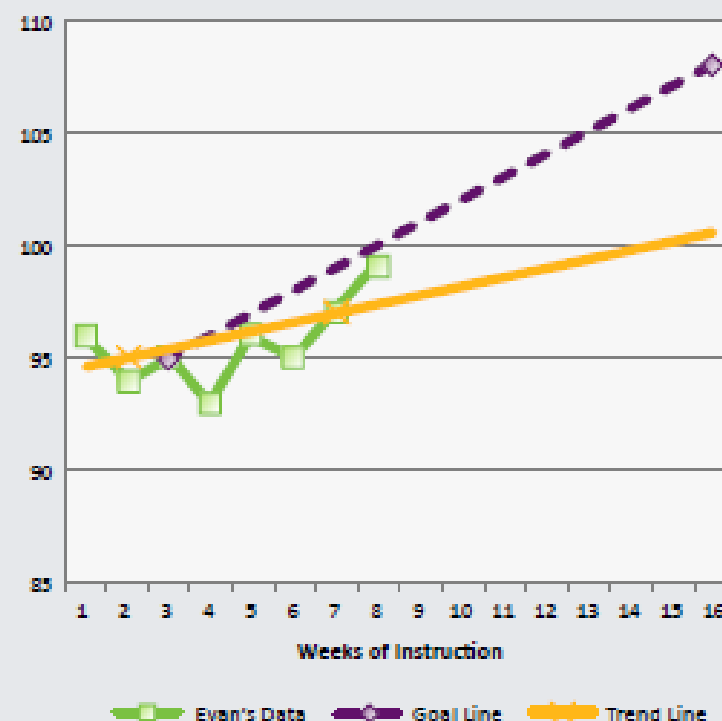
FIGURE 1. GRAPH WITH A GOAL AND GOAL LINE BUT NO TREND LINE

Words Read Correctly per Minute



FIGURE 3. GRAPH WITH STUDENT SCORES, A GOAL LINE, AND A TREND LINE

Words Read Correctly per Minute

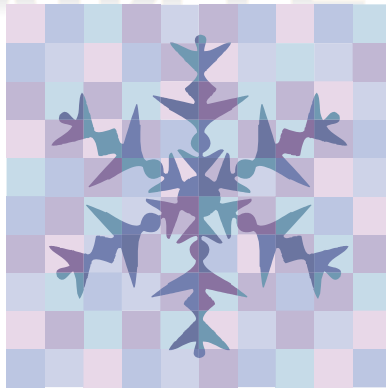


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Measure the Growth

WINTER



SPRING



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Parent Involvement

Do you regularly reach out to parents?

Is your communication with parents positive?

Have you heard of the Family Engagement Tool?

[Family Engagement Tool](#)



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Check for Understanding

- ✓ RTI has 5 components. **Fact**
- ✓ Rtl does not include parents because it happens in the classroom. **Fib**
- ✓ Core instruction is only delivered to 80% of students. **Fib**
- ✓ There are 3 tiers of instruction within an RTI framework. **Fact**
- ✓ Rtl is the pathway to special education. **Fib**



Why RTI

[Don't Get Stuck Video](#)



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Learning Opportunity

A series of 9 RTI modules covering all 5 components. These will be available through the Idaho Training Clearinghouse. Credit will be available through the University of Idaho.



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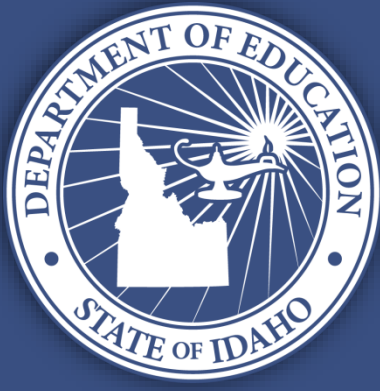
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